

VSCA 2011

Using the Academic & Career Plan: A Practical Approach

Presented by

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Agenda

- Welcome!
- ACP Background
- ACP Timeline (FCPS)
- Trial – Pilot
- Wizard...?
- Who what where when how
- Next step
- Share

Why?



Research shows that students who put a career plan in place during their high school years are 47% more likely to complete postsecondary education.

Kuder Planning System <http://www.kuder.com/educators/index.html>

Why?



Effective education-career planning system in middle schools help students become intentional in their educational and career development.

Education-Career Planning and Middle School Counselors. Trusty, J., Niles, S. G., & Carney, J.V. (2005). Retrieved by <http://www.schoolcounselor.org/files/9-2-136%20Trusty.pdf>

Why?

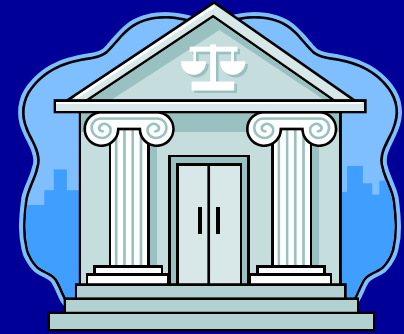
Students do seem to benefit, both vocationally and academically, from participation in career courses. In particular, they seem to increase their knowledge of careers and their ability to make career-related decisions.

School-Based Career Development: A Synthesis of the Literature Hughes, K. L., & Karp, M.H. (2004).

Retrieved by

http://www.tc.columbia.edu/iee/PAPERS/CareerDevelopment02_04.pdf

Governor Tim Kaine 2007



In December 2007, in a letter distributed to all members of the Board of Education, Virginia Governor Tim Kaine requested that the revised Standards of Accreditation, contain provisions for each middle and high school student to have an Academic and Career Plan that aligns with academic and career goals with the student's course of study.

VDOE

The Academic Career Plan

I believe such a plan can help students who may be at risk of not graduating by reinforcing the expectations well ahead of their senior year. The planning process might also encourage students who are satisfied with minimum effort to reach for higher levels of achievement knowing the economic benefits of postsecondary career pathways. Additionally, it will give students opportunities to identify areas of interest and explore new things about which they may not otherwise be aware.

Governor Timothy M. Kaine.

Letter to the Virginia Board of Education, December 2007.

As a result

The Board of Education included in its 2009 revisions to the Regulations Establishing Standards for Accrediting Public Schools in Virginia, (8 VAC-20-131-5 et seq) provisions for each middle and high school student to have a personal learning plan that aligns academic and career goals with the student's course of study.

Graduation Requirements, Academic & Career Plan - VDOE

http://www.doe.virginia.gov/instruction/graduation/academic_career_plan.shtml

Take 5



Why ACP?



VDOE Delays...

May 7, 2010—General Assembly action delays implementation of some portions of Regulations Establishing Standards for Accrediting Public Schools in Virginia, including the Academic and Career Plan, until 2011–2012 academic year.

[See Superintendent's Memo #112-10.](#)

Academic and Career Plan

The components of the Plan shall include, but not be limited to:

- the student's program of study for high school graduation and a postsecondary career pathway based on the student's academic and career interests.
- The Academic and Career Plan shall be developed in accordance with guidelines established by the Board of Education and signed by the student, student's parent or guardian, and school official(s) designated by the principal.
- The Plan shall be included in the student's record and shall be reviewed and updated, if necessary, before the student enters the ninth and eleventh grades

Guidelines for Academic and Career Plans

http://www.doe.virginia.gov/boe/guidance/assessment_accreditation/guidelines_academic_career_plans.pdf

FCPS Approach

- Decision to move forward with ACP as a 'Pilot'
- Review Sups memos.....
- MS and HS school counselor's regular meetings (ACP)
- VDOE ACP Workshop—March 18, 2010 LFCC
- ACP—Wizard Workshop VSCA 2010
- ACP Action Template and Timeline (pilot)
- Wizard training—September 13, 2010
- VIEW Workshop October 2010
- Individual visits/discussions with MS and HS: time-line, grade, survey, group lessons vs individual
- Support from Department of Instruction
- Revised courses in Wizard to reflect FCPS Program of Studies
- Trial! November—January
- Glitches
- Revised ACP Activities—Timeline

ACP Components & Stakeholders

Demographic <ul style="list-style-type: none">*Name*Address*Pre-populate (?)	Academic <ul style="list-style-type: none">*Grade*Diploma track*Core courses*Electives	Career <ul style="list-style-type: none">*Pathways*CTE
Parents <ul style="list-style-type: none">*Involvement*Input*Support	Teachers <ul style="list-style-type: none">*Collaboration*Support*Education*Rationale*Elementary (?)Middle & High	Administration <ul style="list-style-type: none">*Collaboration*Support*Input in planning
Community <ul style="list-style-type: none">*Speakers*Support*Awareness	Post-secondary education <ul style="list-style-type: none">*University*Community College*Trade school	Follow up <ul style="list-style-type: none">*Review*Revise*Share

Academic and Career Plan Action Template

Purpose:

- To develop a plan of action for the implementation of the Academic and Career Plan
- To provide school counselors with a tentative timeline and guidelines
- To have awareness of responsibilities, needed resources and potential barriers

SAMPLE—FCPS ACP Action Template (7th)

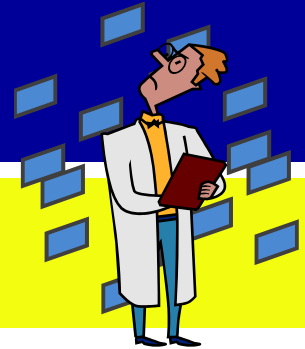
Steps	Action Steps What will be done?	Responsibilities Who will Do it?	Timeline By When?	Resources A. Resources B. Resources Needed (financial, human, other...)	Potential Barriers A. What individuals or organizations might resist? B. How	Communications Plan Who is involved? What methods? How often?
↓						
Step 1	Wizard Survey	Counselors	Sept-Dec	Classrooms	Scheduling conflicts Teachers	Counselors will inform teachers and administrators via email. Parents via letter home, school newsletter, and school webpage
Step 2	ACP Group Lesson	Counselors	Sept-Dec	Classrooms Counselors Teachers cooperation	Scheduling conflicts Teachers	Building Administrators
Step 3	Individual I:I follow-up with student	Counselors	Sept-May	Student attendance Time out of class	Computer/Technology Student attendance	TRT Letters to parents
Step 4	Electronic transfer/upload	Technology Dept.	End-of-year roll over	Technology Wizard	Busy time of year.....	Counselors will communicate with building administrators and Technology staff
Step 5	Repeat process with 8th graders	→				



Progress meeting – January 2011

1. Wizard log-in to all MS & HS School Counselors
2. School counselors assigned student log-in/password
3. 900 + surveys administered to middle school students
4. ACP initiated (Wizard) 7th – 11th grade
5. Challenges explored...

**ACP was to replace existing 4yr plan for all 7th – 11th.*



Take 5



ACP Progress?



Glitches



- ❑ Student log-in and password
- ❑ Speed
- ❑ Courses drop down box
- ❑ Mass assign class
- ❑ Did not allow students to review and edit ACP
- ❑ Reports

Take 5



Glitches?



Next Steps for FCPS



- ❑ Exploring the design/development of our own ACP form.....
- ❑ Still utilize wizard for surveys (skills, interest and values)
- ❑ Link ACP process with student scheduling
- ❑ Increase teacher involvement with ACP process
- ❑ Community involvement
- ❑ Include/share/collaborate with elementary schools

FCPS Pie in the Sky...

- ACP – user friendly and more efficient
- Link ACP electronically to scheduling
- Systemic approach involving teachers and parents and community



Why?

Career aspirations have a significant positive relationship with students' achievement, in that higher expectations lead to higher educational and occupational attainment.

Students who are placed in or who choose to complete less academically rigorous high school courses of study risk limiting future occupational options.

Akos, P., Lambie, G., Milsom, A., & Gilbert, K. (2007). Early adolescents' aspirations and academic tracking: An exploratory investigation. Akos, P., Lambie, G., Milsom, A., & Gilbert, K. (2007).

Retrieved by

<http://www.schoolcounselor.org/files/11-1-57%20Akos.pdf>

The real why?

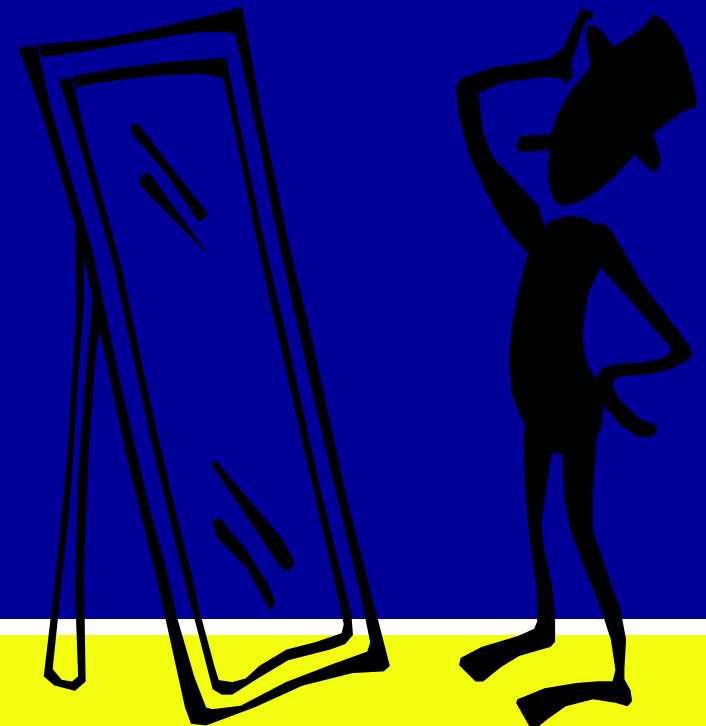
Because it's
good for kids!



Reflection—Take 5!



- What has your school division done so far?
- What worked?
- What needs improvement?
- Who is responsible?
- Resources available?
- Resources needed?
- Next steps...
- Share



References

Akos, P., Lambie, G., Milsom, A., & Gilbert, K. (2007). Early adolescents' aspirations and academic tracking: An exploratory investigation. *Professional School Counseling, 11*(1), 57-64. Retrieved by <http://www.schoolcounselor.org/files/11-1-57%20Akos.pdf>

Hughes, K. L., & Karp, M.H. (2004). *School-based career development: A synthesis of the literature*. New York: Columbia University, Institute on Education and the Economy. Retrieved by http://www.tc.columbia.edu/iee/PAPERS/CareerDevelopment02_04.pdf

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Kuder – Are your students ready to take on the world? <http://www.kuder.com/educators/index.html>



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